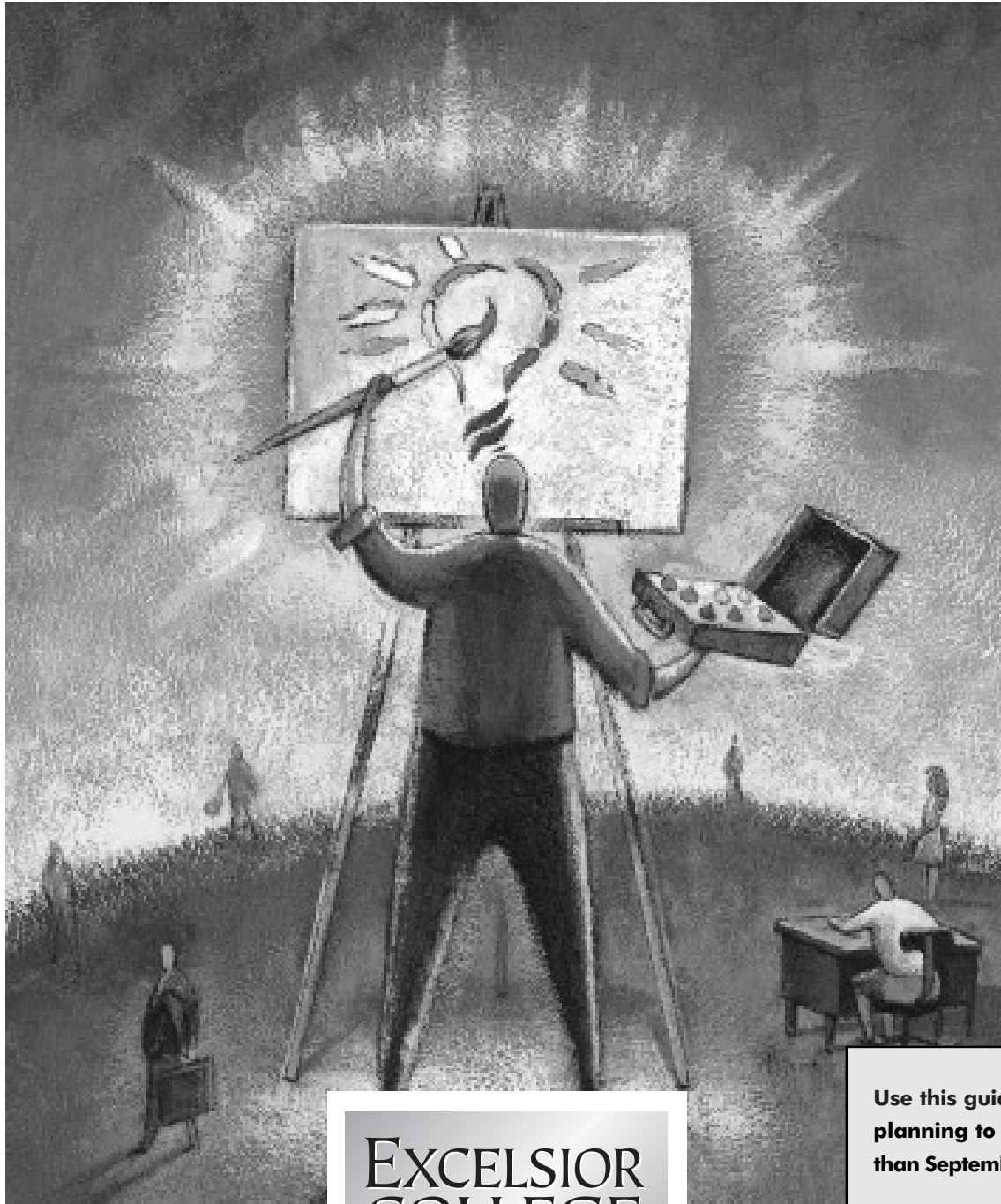


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Excelsior College Examination Content Guide for  
**History of Nazi Germany**



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If you plan to take the English Composition examination, other extended response exams, or selected nursing clinical exams, you will want to strengthen your written communication performance with the Online Writing Service. And when studying for the Statistics exam, enjoy the support of our Online Tutor. More information about this valuable resource is on the Learning Resources page of this guide.

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## Order Available Resources from the Excelsior College® Bookstore.

You can purchase the latest recommended textbooks, course guides, videotapes, software, Guided Learning Packages, and more from our bookstore, accessible 24 hours a day via fax, email, and our Web site.

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## Scheduling Your Testing Appointment at Prometric Is Convenient Online.

You may schedule your testing appointment online at [www.excelsior.edu](http://www.excelsior.edu). Click on the **Excelsior College Examinations** button or use the **Site Index** link to **Online Services**.

- Online scheduling is available on a 24/7 basis, in real time.
- You will receive an immediate on-screen appointment confirmation and an email that confirms your appointment.
- You can confirm your appointment online prior to your test date. Enter your confirmation number to review your appointment details (for example, date, time, and location).
- Beginning in summer 2003, you will be able to reschedule and cancel an existing appointment.

\* Content guides for the following Excelsior College Examinations for the Associate Degree in Nursing are available to Excelsior College students only: Nursing Concepts 3; Nursing Concepts 4; Nursing Concepts 5; Nursing Concepts 6; or Nursing Concepts: Foundations of Professional Practice. If you require these Associate Degree in Nursing examinations for transfer to another institution, please contact that institution for the testing code you need to request materials or register for these examinations.

# Important information to help you prepare for this Excelsior College Examination

## General Description of the Examination

The Excelsior College Examination in History of Nazi Germany measures knowledge and understanding of material appropriate to an undergraduate course in the history of Nazi Germany.

The examination tests for knowledge and understanding of the historical evidence and the historical debates surrounding Nazi Germany and the student's ability to interpret this history.

The examination content is drawn from that commonly included in courses with such titles as History of National Socialism (Nazism), Modern German History, History of the Holocaust, and History of World War II.

The examination measures understanding of the background of the history of Nazi Germany, Hitler and the rise of National Socialism, Nazi seizure of power, life in Nazi Germany, the origins of World War II, the home front during World War II, the Holocaust, and the legacy of National Socialism.

*The major content areas on the examination are listed below.*

### CONTENT AREA

- I. Background
- II. The Seizure of Power
- III. Aspects of Life in Nazi Germany
- IV. Foreign Policy to 1939
- V. War and Society, 1939–1942
- VI. War and Society, 1942–1945
- VII. Legacy

## ■ Uses for the Examination

Excelsior College, the test developer, recommends granting three (3) semester hours of upper-level undergraduate credit to students who receive a score equivalent to a letter grade of C or higher on this examination. This recommendation is endorsed by the American Council on Education. Other colleges and universities also recognize this examination as a basis for granting credit or advanced standing. Individual institutions set their own policies for the amount of credit awarded and the minimum acceptable score. Before taking the examination, you should check with the institution from which you wish to receive credit to determine whether credit will be granted and/or to find out the minimum grade required for credit.

## ■ Examination Length and Scoring

The examination consists of three (3) extended response (essay) questions that you must answer at some length. You will have three (3) hours to complete the examination. You should do your best

to respond to all parts of each question. Your score will be reported as a letter grade. Your score will be mailed to you within three months after the date of your examination.

## ■ Examination Administration

The examination is administered by computer at Prometric Testing Centers®\* throughout the United States and in Canada, American Samoa, Guam, Puerto Rico, Saipan (Northern Mariana Islands), and the Virgin Islands. All questions regarding international administration of the examinations should be directed to the Test Administration office at Excelsior College. This office is also responsible for considering requests for exceptions such as reasonable accommodations for those with disabilities.

\*formerly Sylvan Technology Centers®

## ■ Computer-Delivered Testing

If you are testing at a Prometric Testing Center<sup>®</sup>,\* your exam will be delivered by computer. You will enter your answers on the computer, using a simple word-processing function.

The system used for our computer-delivered testing is designed to be as user-friendly as possible, even for those with little or no computer experience. Instructions provided on screen are similar to those you would receive in a paper examination booklet. In addition, before the timed portion of your examination begins, you may choose to complete a tutorial that orients you to the computer testing

environment and gives you the opportunity to try each feature before using it in questions that will be scored. You will be instructed in how to use the mouse and different parts of the screen. The tutorial also provides practice in using the built-in word processor. We encourage you to take advantage of this tutorial. If you have access to the Web, you can view the screens that you will see in the tutorial from the Excelsior College Web site ([www.excelsior.edu](http://www.excelsior.edu)).

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**For your benefit:**

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## **A WORD OF CAUTION**

### **About Test Preparation and Tutorial Services**

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There are tutorial and test preparation services and for-profit publishing companies that claim they can assist you with passing Excelsior College Examinations or in earning an Excelsior College degree. They may imply an affiliation with the College and may allege that their materials or services will provide you with a special advantage in passing Excelsior College Examinations or in completing Excelsior's degree requirements. Despite such representations, the materials and services offered by these organizations usually do not provide any special advantage and often do not accurately reflect the current content of Excelsior College Examinations. Many of these organizations will charge you hundreds, even thousands, of dollars for the same services you can receive directly from Excelsior College—services that are included in the fees you pay as an enrolled student.

Excelsior College is headquartered in Albany, New York, where our admissions counselors and academic advisors offer assistance and support to our students. Additionally, our School of Nursing has a network of Regional Performance Assessment Centers where Excelsior College representatives help nursing students and administer the College's clinical performance examinations. We do not have branch offices.

Make sure your dollars and time are spent wisely: come directly to the source for your Excelsior College degree. If you are approached by or are considering using a company or organization to help you earn your degree or take an examination, check with us first to find out if the services or materials offered are endorsed or recognized by Excelsior College. If they are not endorsed or recognized by us, you cannot be assured that their services and materials reflect the quality and accuracy of those available directly from Excelsior. Contact our Admissions Office at 888-647-2388 or via email at [admissions@excelsior.edu](mailto:admissions@excelsior.edu).

# How to Study with Excelsior College Examinations Content Guides

A committee of faculty determines the content to be tested on each Excelsior College Examination. Committee members are teaching faculty and practicing professionals in the field covered by the exam. Excelsior College Assessment Unit staff oversee the technical aspects of test construction in accordance with current professional standards. To promote fairness in testing, we pay special attention to ensuring that the language used in the exams and related materials is consistent, professional, and user friendly. Assessment Unit editorial staff are responsible for systematic quantitative and qualitative reviews that address not only accuracy and clarity but compliance with conventions of bias-free language usage.

## How Long Will It Take Me to Study?

Each Excelsior College Examination is a means to document that you have learned material comparable to the content of one or more college-level courses. To prepare, you should study and review just as you would if you were taking a college course. Remember, as an independent student, you are acting as your own teacher.

To fully prepare for an Excelsior College Examination requires self-direction and discipline. Be certain to allow sufficient time for both study and review. Study is an in-depth activity involving careful reading and reflection and systematic review. When planning how much time to spend preparing for your examination, consider the time needed both to attend class and to study at home for the equivalent college course(s). College professors advise that in each week of the semester, you should plan on spending three hours studying for every semester hour of credit you will be earning. For example, for a three-credit course, you can expect to study for nine hours in each week of a 15-week semester. Use this system to determine how much time you should plan to spend studying and reviewing for your Excelsior College Examination.

## The Content Outline

At the core of each ECE content guide is a highly detailed content outline. It is important that you structure your study using this content outline along with the recommended resources. If you encounter topics in the content outline that are not covered in the resource you

are using, you should supplement your study with one of the additional resources.

The first piece of the content outline for a multiple-choice examination is a content/percent chart that shows the relative importance of each major content area to your learning. These weightings may be useful to you as you allocate your study time. Most of the content outlines contain many examples to illustrate the types of information you should be studying. Although these examples are very numerous, you should not assume that everything on the exam will come from these examples only. Conversely, you should not expect that every detail you have studied will be directly tested on the exam. Any exam is only a broad sample of all the questions that could be asked about a given subject matter.

## Using the Textbooks and Other Study Resources

Every Excelsior College Examination has recommended books, which may be regular college textbooks, primary and secondary source materials, or publications prepared especially by Excelsior College staff to support your exam preparation. At times, audiovisual materials or journal articles are among the recommended resources. A category for Additional or Other Resources is sometimes used to list resources that may provide clarification for some of the topics on the content outline or provide enrichment in areas of interest. Check individual listings to determine how many of the resources you should expect to use. The textbooks in each category are listed in alphabetical order, not in order of preference. Many of our content guides provide a brief description of the materials that may assist you in choosing among alternatives.

If a group of the resources is designated as a guided learning package, it will be to your advantage to use the entire package. You will have a coherent course of study to follow in preparation for your exam, and you will save money over purchasing the materials individually. An integral part of each guided learning package is the course guide, prepared by Excelsior College distance learning specialists in collaboration with the test developers. Excelsior College course guides may be purchased only from the Excelsior College Bookstore. Do not confuse these with study guides sold by other publishers.



You should be an active reader of the textbook material. For example, you should preview or survey each chapter; highlight or underline text you believe is important; write questions or comments in the margins; and try to determine how what you are reading relates to the chapter title, section headings, and other organizing elements of the textbook. The more active and involved you are when you study, the more likely you will be to retain the information and be able to understand and appropriately apply it.

You may find it helpful to study with a partner or a small group. Some textbook publishers sell workbooks or study guides to accompany their texts. If the committee developing your examination has evaluated such workbooks, you will find them listed in the content guide. Some students also find it helpful to review notes that they have recorded on cards or audiotapes.

When you feel confident that you understand a content area, review what you have learned. Review involves taking a second look at the material to evaluate how well you have learned it. If you have a study partner, you can review by explaining the content to your partner. Review questions often provided at the end of textbook chapters may be helpful for partner or individual study, as well.

### **On the Day of Your Exam**

Achieving success on this extended response examination requires more than just learning and writing about broad, general topics. You must also be able to convey your understanding of what you have learned through the writing of effective responses. An extended response examination requires you to generate ideas, develop relationships among ideas, supply supporting information, and maintain a coherent organization throughout. It is essential that you think through answers carefully and outline your thoughts before you write. Since you will probably not have time to reconstruct or recopy extended response answers, you should keep track of the time closely and not linger over any one question.

Do yourself some favors: arrive at the test site rested and prepared to concentrate for an extended period. Be sure to allow sufficient time for travel, for parking, and for locating the test center. Practice healthy eating and stress control. Dress comfortably: the computer will not mind that you're wearing your favorite relaxation outfit. Be prepared for possible variations in temperature at the test center due to changes in the weather or energy conservation measures. Bring your IDs and ATT letter and some pencils and pens, but otherwise, don't weigh yourself down with belongings that will have to be kept in a locker during the test.

### **Academic Honesty**

Remember, professional ethical principles and the Excelsior College academic honesty policy both assume that your work is your own, that you will not cheat, plagiarize, copy, steal, or otherwise acquire or distribute the College's intellectual property. While the temptation may be strong to jot down what you remember of questions on your exam and share your memories with your friends, or to search out Web sites or study guides where other test takers or publishers have posted what they allege to be questions (with or without proposed answers) from Excelsior College Examinations, you owe it to yourself to resist. Regardless of whether you are caught, your grade and your professional credentials will always be tainted if you know that they were awarded based on false information about What You Know.

### **Academic Honesty Nondisclosure Statement**

Beginning April 2003, all test takers must agree to abide by the terms of the Excelsior College Academic Honesty Policy before taking an exam. The agreement will be presented on screen at Prometric prior to the start of your exam. By accepting the terms of the agreement, you will be able to proceed with your exam. If you choose not to accept the terms of this agreement, your exam will be terminated, and you will be required to leave the testing center. You will not be eligible for a refund.

# Content Outline

## **I. Background**

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### **A. Introduction**

1. Enduring impact of National Socialism (Nazism)
2. Primary and secondary sources for study of National Socialism
3. Introductory issues of Nazism and German history
  - a. Continuity and change
  - b. *Sonderweg* thesis ("the special path")
  - c. Historical roots of Nazism

### **B. The Great War (World War I), 1914–1918**

1. Causes
2. Impact on Germany
3. Revolution

### **C. Peace of Versailles**

### **D. Weimar Germany**

1. Political framework
  - a. Constitution
  - b. Parties
2. The new regime's poor start
3. Periodization — connection of economic and political developments
  - a. Inflation and political instability — 1919–1924
  - b. Stabilization — 1924–1929
  - c. Depression, renewed political instability, and collapse — 1929–1933

### **E. Hitler and the rise of National Socialism**

1. The connection between the rise of National Socialism and the fall of the Weimar Republic
2. Nazi electoral politics through 1932

## **II. The Seizure of Power**

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### **A. The NSDAP (Nazi party) gains strength**

1. Cooperation with other parties
2. Respectability and financial support

### **B. Nazi propaganda**

1. Role in making NSDAP a party of mass appeal
2. Main target: Weimar Republic
3. Joseph Goebbels as Propaganda Chief
4. Strengths of Nazi propaganda

### **C. The decline of the Weimar Republic, 1930–1932**

1. Presidential dictatorship under Brüning
2. Hindenburg's acceptance of authoritarian methods
3. Increasing use of "emergency" decrees
4. NSDAP successes in September 1930 elections
5. Papen solicits NSDA support
6. Hitler solicits support of industrialists
7. Presidential elections of 1932
8. Paralysis following July 1932 Parliamentary elections
9. Parliamentary elections of November 1932

**D. January 1933 Elections:  
Hitler becomes Chancellor**

**E. Interpretations of Hitler's personality  
and the rise of National Socialism**

**F. The March 1933 election**

1. Reichstag fire and suspension of civil liberties
2. Coercion and terror in the campaign
3. NSDAP gets 43.9 percent of the vote
4. Enabling Act: Legal foundation of the Third Reich

**III. Aspects of Life in Nazi Germany**

**A. *Gleichschaltung* (forced coordination of German society by National Socialism)**

1. The method of *Gleichschaltung*
2. Public reaction
3. The partnership between National Socialists and conservative elites

**B. The Hitler state**

1. Hitler's role
2. The polycratic state

**C. National Socialist ideology**

1. Race and ideology
  - a. Theory
  - b. Practice
2. The *Volksgemeinschaft* (people's community)
  - a. The concept of the *Volksgemeinschaft*
  - b. Aspects of the *Volksgemeinschaft*
    - 1) Business and industry
    - 2) Women
    - 3) The working class
    - 4) Farmers

3. Youth under National Socialism
  - a. Education
  - b. The Hitler Youth
4. Art, science, and medicine under National Socialism

**IV. Foreign Policy to 1939**

**A. Basic historiographical issues**

**B. The aftermath of World War I**

**C. Hitler and Nazi foreign policy**

1. Hitler: Opportunist or planner?
2. Interrelated policies
  - a. Expansionism (living space)
  - b. Racial policy (creating a racially pure Reich)
  - c. Crusade against Bolshevism
  - d. Economic self-sufficiency
3. Perceived British threat to German hegemony
4. Hitler's use of the "Stab in the Back" theory
5. Impact of domestic affairs
6. The Hossbach Memorandum: Hitler's plans for aggression?

**D. Aggression and appeasement in the 1930s:  
Undoing the Treaty of Versailles**

1. Authoritarianism and expansionism
2. 1933: German successes
  - a. Resignation from Geneva Disarmament Conference
  - b. Resignation from League of Nations
  - c. Secret plans to triple the size of the army
3. 1934: Assassination of Austrian Chancellor
4. 1935: Repudiation of military and naval clauses of Treaty of Versailles



5. 1936: The Rhineland and war plans
  - a. German remilitarization of Rhineland
  - b. Four-year plan to prepare economy for war
  - c. 1937: The Hossbach Memorandum

#### E. 1938: Austria and Czechoslovakia

1. Anschluss: German annexation of Austria
2. The crisis over the Sudetenland
3. The Munich Pact: September 29, 1938
4. Evaluating the Munich Pact

#### F. 1939: The Nazi-Soviet Pact and Poland

1. The "domestic crisis" and the beginning of war
2. Annexation of the rest of Czechoslovakia
3. British guarantee of Greek, Romanian, and Polish sovereignty
4. German-Soviet nonaggression pact
  - a. The Pact and the isolation of Poland
  - b. German invasion of Poland
5. Britain and France declare war on Germany

### **V. War and Society, 1939-1942**

- A. The *Blitzkrieg*: The height of German expansion
- B. The origins of the SS
- C. The SS/police complex
- D. Racial and anti-Semitic policy

### **VI. War and Society, 1942-1945**

#### A. The changing tide of military fortune

1. From military stalemate to defeat
2. Personal experiences of war
  - a. Soldiers
  - b. Civilians and the home front
3. Resistance, accommodation, and criticism at home

#### B. The Holocaust

1. Personal experiences
2. Planning and implementations
3. Timing and motivations
4. Varieties of Jewish response: Collaboration, appeasement, resistance, uprising
5. What could (or should) have been done?

#### C. The Holocaust as part of general ideological war and barbarization of warfare

1. The perpetrators: Not only the Nazis
2. The victims: Not only the Jews

#### D. *Götterdämmerung*: The end of the Third Reich

## **VII. Legacy**

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### **A. Hitler, National Socialism, and World War II**

1. Reconsidering the origins of Nazism
2. Reconsidering the issue of responsibility

### **B. West German historians and the attempt to escape from the Nazi past**

### **C. Continuity and change**

# Sample Question

The question that follows illustrates those typically found on this examination. This sample question is included to familiarize you with the type of question you will find on the examination. Scoring Guidelines are also included. The Excelsior College *Course guide for History of Nazi Germany* includes an analysis of this sample question and examples of student answers.

## Question

Focusing on different social groups in Germany, analyze how membership in and levels of support for the National Socialist movement changed between 1920 and 1945. In your answer, be sure to examine the following periods:

- from the founding of the Nazi Party to the Beer Hall Putsch
- from the refounding of the party based on the strategy of legality to the eve of the Great Depression
- from the Great Depression to the “seizure of power”
- during the period of *Gleichschaltung* (mid-1933–1939)
- during the Lightning War (September 1939–December 1941)
- during the period of total war

For each of these periods, identify and analyze which social groups joined or supported the National Socialist movement, why they joined, and how political and economic factors influenced levels of support.

After completing your analysis of the individual time periods, provide a general explanation for the changing appeal of National Socialism over time.

Your analysis should conclude with a brief discussion of what it meant after World War II for particular social groups to have supported National Socialism.

## Scoring Guidelines

The three questions on the examination are weighted equally. Each response is rated on the basis of ten points. In general, the following criteria apply:

<u>Score</u>	<u>Criteria</u>
9–10	Excellent command of factual material; answers entire question in a coherent, well-thought-out essay; factual material and generalizations based on it well balanced, with accurate examples backing up each general point; includes several specific references to the literature and lectures that support the response.
8	Good command of factual material; answers entire question in coherent essay; some attempt to back up general points with specific examples; includes general references to the literature and lectures that support the response.
7	Good command of factual material; answers entire question coherently, although the response may not flow well; focuses primarily on either generalizations or specific examples, but, in either case, does so accurately; few if any references, however general, to the literature or lectures that support the response.
6	Limited command of factual material; answers entire question, although not necessarily in an orderly fashion; focuses primarily on either generalization or specific examples with occasional, minor inaccuracies; usually no references to supporting literature or lectures.
5	Makes frequent mistakes with factual material; at least tries to answer all of question; focuses on generalizations; specific examples often inaccurate; usually no references to supporting lectures or literature, and, if they are there, they are either very general or inaccurate.
4	Frequent mistakes with factual material; answers only one or two parts of question; overly general; no references to literature.
1–3	Incoherent, with both facts and generalizations inaccurate; no evidence that any of reading or listening done.
0	No response or off the topic.

# Learning Resources for Excelsior College Examinations

## *Study resources are available for all undergraduate examinations.*

Excelsior College Examinations are an excellent way to earn credit toward your college degree or to qualify for career advancement. We encourage you to take advantage of the wide array of services and resources recommended by Excelsior College faculty to help you to study and prepare.

### Valuable Content Guides

Each exam has a content guide that provides an outline of the topics covered and a list of references, plus a special section, "How to Study." **Download content guides free by visiting our Web site at [www.excelsior.edu](http://www.excelsior.edu)** and click on **Exam Publications**, or click on the **Site Index** link and go to **Content Guides for Excelsior College Examinations**.

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To receive a single content guide by mail, phone **888-72EXAMS (888-723-9267)**. We strongly advise you to prepare for your examination(s) by studying from the resources recommended by the Excelsior College faculty who develop our examinations. The recommended resources can be found listed at the back of each content guide.

Content guides for the following Excelsior College Examinations for the Associate Degree in Nursing are available to Excelsior College students only: Nursing Concepts 3; Nursing Concepts 4; Nursing Concepts 5; Nursing Concepts 6; and Nursing Concepts: Foundations of Professional Practice. However, if you require the Associate Degree in Nursing examinations for transfer to another institution, please contact that institution for the testing code you will need in order to request materials or register for these examinations.

### Comprehensive Guided Learning Packages are available

Thorough, integrated study packages have been developed for selected Excelsior College Examinations. The Guided Learning Packages contain the textbooks and other study materials needed for the exams, as recommended by distance-learning specialists and faculty. The packages lead you through the study materials with sample questions, commentary, and examples correlated with each section of the content outline.



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- **Excelsior College Online Writing Service**

Through this fee-based service, students have access to experienced writing tutors by email. Once registered for this service, you will be able to submit essays and papers to tutors for critique and helpful feedback. The service may be used to improve general writing skills and for submitting essays as you prepare for English Composition and other selected Excelsior College Examinations. For more information, please email us at [write@excelsior.edu](mailto:write@excelsior.edu).

- **Excelsior College Online Tutoring Service for Statistics**

This fee-based service gives students online access to experienced statistics tutors who will answer questions about basic introductory-level statistics. For more information, please email us at [learn@excelsior.edu](mailto:learn@excelsior.edu).

### Access millions of authoritative resources with the click of a mouse

The Excelsior College Virtual Library, in partnership with the Sheridan Libraries of The Johns Hopkins University, gives you access to millions of authoritative resources—specially selected and made available for your degree study.

### Excelsior College Bookstore

Course guides, books of readings, textbooks listed in the content guides, and other study materials, as well as resources on study skills, are available from the Excelsior College Bookstore. See the inside front cover for information about placing orders.



### Electronic Peer Network

Enrolled Excelsior College students can benefit from participation in the Excelsior College Electronic Peer Network (EPN). The EPN is a Web-based environment that enables Excelsior College students to interact academically and socially. As an EPN member, you will be able to locate a study partner, join an online study group for your exam, chat in real time with other students, and access other resources that may help you study for Excelsior College Examinations. Enrolled students can join the EPN by visiting the Excelsior College home page at <http://gl.excelsior.edu> and clicking on Electronic Peer Network.

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When You're Ready, We're Here For You.

# Learning Resources for this Exam

The study materials listed below are recommended by Excelsior College as the most appropriate resources to help you study for the examination. For information on ordering from the Excelsior College Bookstore, see the inside front cover of this guide. You may also find textbooks in college libraries. Public libraries may have some of the textbooks or may be able to obtain them through an interlibrary loan program.

You should allow sufficient time to obtain resources and to study before taking the exam.

## Guided Learning Package

Helping you to do your best on this examination is important to us. That's why Excelsior College Learning Services staff have developed a thorough and integrated Guided Learning Package to assist you in preparing to take the exam. Comprised of textbooks and other study materials, this package is highly recommended by Excelsior College.

Included in the Guided Learning Package for History of Nazi Germany are the following resources:

Excelsior College (formerly Regents College). (2000). *Course guide for History of Nazi Germany*. (2nd ed.).

Excelsior College (formerly Regents College). (1992). *The history of Nazi Germany: A book of readings*. Acton, MA: Copley.

Eubank, K. (1992). *World War II: Roots and causes* (2nd ed.). Lexington, MA: D.C. Heath.

Kershaw, I. (2001). *Profiles in power: Hitler*. New York: Longman.

Mitchell, A. (1997). *The Nazi revolution: Hitler's dictatorship and the German nation* (4th ed.). Lexington, MA: D.C. Heath.

Niewyk, D.L. (2003). *The holocaust: Problems and perspectives of interpretation* (3rd ed.). Lexington, MA: D.C. Heath.

Sax, B., & Kuntz, D. (1992). *Inside Hitler's Germany*. Lexington, MA: D.C. Heath.

The above study materials may be purchased from the Excelsior College Bookstore.

### Audiocassettes

The audiocassettes listed below are **not included in the Guided Learning Package price** and are not available through the Excelsior College Bookstore. They are however, an integral component of the Guided Learning Package and are required listening for many assignments in the Excelsior College *Course guide for History of Nazi Germany*.

*A history of Hitler's empire*. Professor Thomas Childers. Superstar Teachers<sup>SM</sup>  
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## **Excelsior College Examination Development Committee in History of Nazi Germany**

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